Reading Response Choice Sheet

The following must be included on your paper:

Student: _____   Date: _____
Book Title: _____
Chapter(s) and/or Pages: _____

Students will choose THREE of the following choices to complete their Reading Response. ALL responses are expected to be: written in complete sentences, supported with text evidence, and from the most recent assigned chapter(s)/pages.

Thoughts (a well written paragraph that conveys the readers thoughts and ideas about the assigned reading, topics may include problem(s), solution(s), opinions of the reader, things you think as a writer, and story elements: character(s), plot, theme, setting, etc.)
>   Example: *I love this book so much! I have had a very hard time finding books that keep me interested and the author has such a great way of keeping me spellbound. I loved how she kept me wondering how Peter was going to escape this mess (I mean, really, who would even think of spying on the Captain like that?), or if he was even going to survive (How is he going to survive the fall? How about the ocean? Can he even swim?)!*   ** Please note that this example would be only PART of the Thoughts paragraph, not the whole paragraph!

*** If student chooses the THOUGHTS Reading Response activity, they only have to pick 1 more from the list below!

Illustration (a full page colored illustration with caption -- NO copying illustrations in the book or on the cover!)

Predictions (at least 3 predictions and why you are predicting that)

Connections (at least 1 of each type of Connection: Text-to-Text, Text-to-Self, and Text-to-World)

Observations (at least 3 different observations you have made and why you think they may be important to the characters and/or plot)

Wonderings (at 3 different questions you have come up with; must be questions that the answer can't be directly found in the text)

C.O.W. (one of each: a **C**onnection, an **O**bservation, and a **W**ondering)

Inferences (at least 3 inferences and why/how you are inferring that)

Summary (must include a list of characters, setting, problem(s) and possible solution(s) in the reading, as well as a complete summary of the assigned reading chapters/pages)

Vocabulary (at least 5 different words need to be defined: what you THINK the definition is, then look up the word and find the REAL definition -- be careful to make sure the definition FITS in context with the sentence)

Correspondence (write a ½ page or longer letter to: a character from you, a character from another character, or to the writer)

Researcher (student may research something related to the reading: the author, subject from the reading, setting from the story, etc.)