## Personal Narrative Expectations and Timeline

\*\* Final Draft due November 8

Personal narratives are to be hand written on the front side of loose leaf paper in the student's neatest handwriting (print or cursive). Students <u>do not</u> have to skip lines on the final draft, and at this point in the year, students can choose to write in pencil or in ink.

Narratives should be focused on a specific story from their life. All good stories have a beginning, middle, and ending, so those elements should be clear and present, as well as a lead (something to "hook" the reader) to start the essay, and a conclusion at the end.

We have discussed several creative elements to aid in the details of the story. Please use the checklist to make sure they are part of the essay.

Seed story	
Lead	
Beginning	
Middle	
End	
Conclusion	
Dialogue	
Snapshots	
Thoughtshots	
Feelings	
5 Senses	
Figurative Language	

Recommended Timeline

- Oct. 21 25 -- Plan (Timeline or Comic Strip/Mind Map)
- \_\_\_\_\_ Oct. 28 (Monday) Paragraphing/Draft (skipping lines)
- \_\_\_\_ Oct. 29 (Tuesday) -- Add Lead
- \_\_\_\_ Oct. 30 (Wednesday) -- Add Conclusion
- \_\_\_\_ Oct. 31 (Thursday) -- Revise (CUPS)
- \_\_\_\_\_ Nov. 1 (Friday) Revise (Peer Edit/CUPS)
- \_\_\_\_ Nov. 4 (Monday) -- Edit
- \_\_\_\_ Nov. 5 (Tuesday) -- Peer Edit
- \_\_\_\_\_ Nov. 6 (Wednesday) -- Evaluate draft (students take final look for any possible changes)
- Nov. 7 (Thursday) -- Publish (students write final draft...neatly)
- \_\_\_\_ Nov. 8 (Friday) -- Final Drafts DUE